

# New World

เทียบเคียง

## The Common European Framework of Reference for Languages (CEFR)

กระทรวงศึกษาธิการกำหนดเป้าหมายการพัฒนาความสามารถทางภาษาของผู้เรียนในระดับการศึกษาขั้นพื้นฐาน ไว้ดังนี้

ระดับนักเรียน	ระดับความสามารถทางภาษา	ระดับความสามารถทางภาษาตามกรอบ CEFR
ผู้สำเร็จการศึกษาระดับประถมศึกษา (ป.6)	ผู้ใช้ภาษาขั้นเริ่มต้น Basic User	A1
ผู้สำเร็จการศึกษามัธยมศึกษา (ม.3)	ผู้ใช้ภาษาขั้นเริ่มต้น Basic User	A2
ผู้สำเร็จการศึกษาขั้นพื้นฐาน (ม.6)	ผู้ใช้ภาษาขั้นอิสระ Independent User	B1

ที่มา: แนวปฏิบัติ ตามประกาศกระทรวงศึกษาธิการ เรื่อง นโยบายการปฏิรูปการเรียนการสอนภาษาอังกฤษ สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน กระทรวงศึกษาธิการ, พฤษภาคม 2557.  
based on the Ministry of Education's Guidelines for English Language Teaching Reforms in Thailand (May, 2014)

### New World's Correlation to CEFR

New World			ระดับความสามารถทางภาษา	ระดับความสามารถทางภาษาตามกรอบ CEFR
New World 1	ม.1	M.1	ผู้ใช้ภาษาขั้นเริ่มต้น Basic User	ongoing to A2 (A1 - - - - > A2)
New World 2	ม.2	M.2	ผู้ใช้ภาษาขั้นเริ่มต้น Basic User	ongoing to A2 (A1 - - - - > A2)
New World 3	ม.3	M.3	ผู้ใช้ภาษาขั้นเริ่มต้น Basic User	A2
New World 4	ม.4	M.4	ผู้ใช้ภาษาขั้นอิสระ Independent User	ongoing to B1 (A2 - - - - > B1)
New World 5	ม.5	M.5	ผู้ใช้ภาษาขั้นอิสระ Independent User	ongoing to B1 (A2 - - - - > B1)
New World 6	ม.6	M.6	ผู้ใช้ภาษาขั้นอิสระ Independent User	B1

\*\*\*ตารางข้างต้นเป็นการเปรียบเทียบอ้างอิงความสอดคล้อง หากแต่ผลสัมฤทธิ์ทางการสอบวัดระดับยังขึ้นอยู่กับการจัดการเรียนการสอนและปัจจัยร่วมอื่น ๆ เป็นสำคัญ\*\*\*

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# New World 1

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 1

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

## The Common European Framework of Reference for Languages (CEFR)

Basic User

ongoing to A2 Waystage or elementary

Unit	Description	Can understand sentences and frequently used expressions related to area of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters	Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need
1	Functions	Greeting and introductions	✓	✓
		To say and spell one's name	✓	✓
	Reading	To read <i>What's in a Name?</i>	✓	
2	Writing	To write about people's names	✓	✓
	Functions	To say where one is from	✓	✓
		To talk about countries and nationalities	✓	✓
3		To talk about age	✓	✓
	Reading	To read <i>Studying English in London (Ad)</i>	✓	
	Writing	To write about a person in a photo	✓	✓
4	Functions	To ask about and give the names of objects	✓	✓
		To give commands, instructions and advice	✓	✓
	Reading	To read <i>Sign in English</i>	✓	
5	Writing	To write about things in a street market	✓	✓
	Functions	To talk about occupations	✓	✓
		To describe people	✓	✓
6		To talk about school, teachers and friends	✓	✓
	Reading	To read <i>Number One</i>	✓	
	Writing	To write about a famous person	✓	✓
7	Functions	To talk about favorite possessions	✓	✓
		To describe objects	✓	✓
	Reading	To read <i>Smart Animals</i>	✓	
8	Writing	To write about pets	✓	✓
	Functions	To talk about birthdays	✓	✓
		To talk about family	✓	✓
9	Reading	To read <i>Family for a Year</i>	✓	
	Writing	To write about family	✓	✓
	Functions	To express likes and dislikes	✓	✓
10		To order food	✓	✓
	Reading	To read <i>People's Favorite Foods</i>	✓	
	Writing	To write about favorite foods	✓	✓
11	Functions	To describe one's house	✓	✓
		To describe location of objects	✓	✓
	Reading	To read <i>My Space</i>	✓	
12	Writing	To write about one's favorite place in the house	✓	✓
	Functions	To describe what people are doing	✓	✓
		To talk about the weather	✓	✓
13	Reading	To read <i>At Niagara Falls</i>	✓	
	Writing	To write about where one is and what one is doing	✓	✓
	Functions	To talk about clothing	✓	✓
14		To talk about colors, sizes and prices	✓	✓
		To compliment	✓	✓
	Reading	To read <i>Everybody Wears Jeans</i>	✓	
15	Writing	To write about a fashion show	✓	✓
	Functions	To talk about people's abilities	✓	✓
	Reading	To read <i>Child Prodigies</i>	✓	
16	Writing	To write an interview	✓	✓
	Functions	To make suggestions	✓	✓
		To talk about places and locations	✓	✓
17		To talk about time	✓	✓
	Reading	To read <i>My City, My Country</i>	✓	
	Writing	To write about one's country	✓	✓

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# New World 2

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 2

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

## The Common European Framework of Reference for Languages (CEFR)

Basic User

ongoing to A2 Waystage or elementary

Unit	Description	Can understand sentences and frequently used expressions related to area of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters	Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need	
1	Functions	Greeting and introductions	✓	✓	
		To give personal information	✓	✓	
		To talk about school, school subjects and teachers	✓	✓	✓
	Reading	To spell words	✓	✓	
		To read <i>The Will to Learn</i>	✓		
Writing	To write about similarities and differences between one and others	✓		✓	
2	Functions	To say where one is going	✓	✓	
		To talk about travel and vacations	✓	✓	✓
		To talk about family and what they are doing	✓	✓	✓
		To talk about time	✓	✓	✓
	Reading	To read <i>A Trip to Iceland</i>	✓		
Writing	To write about an interesting place in one's country	✓		✓	
3	Functions	To talk about likes and dislikes	✓	✓	✓
		To talk about favorite pastimes	✓	✓	✓
	Reading	To read <i>What's Your Idea of Fun?</i>	✓		
Writing	To write about what one like to do in their free time	✓		✓	
4	Functions	To talk about occupations	✓	✓	✓
		To talk about future jobs and goals	✓	✓	✓
	Reading	To read <i>Uncommon Jobs</i>	✓		
Writing	To write about an interesting profession	✓		✓	
5	Functions	To talk about foods	✓	✓	
		To order in a restaurant	✓	✓	
		To make and respond to offers	✓	✓	
		To talk about food preferences	✓	✓	✓
	Reading	To read <i>Ethnic Foods</i>	✓		
Writing	To write a restaurant menu	✓		✓	
6	Functions	To talk about daily routines	✓	✓	
		To talk about how often one does actions	✓	✓	
	Reading	To read <i>A Simple Solution</i>	✓		
Writing	To write an email about one's weekend activities	✓		✓	
7	Functions	To describe people's looks	✓	✓	✓
		To talk about personality	✓	✓	✓
	Reading	To read <i>What Are You Like?</i>	✓		
	Writing	To write a description of one's best friends	✓		✓
8	Functions	To talk about health and health problems	✓	✓	
		To give advice	✓	✓	
	Reading	To read <i>Herbal Medicines</i>	✓		
	Writing	To write advice for health problems	✓		✓
9	Functions	To talk about possibility and ability	✓	✓	
		To talk about what one does at travel destinations	✓	✓	
	Reading	To read <i>What Can You Do in Amsterdam?</i>	✓		
Writing	To write about a tourist attraction in one's country	✓		✓	
10	Functions	To talk about plans	✓	✓	✓
		To talk about plans for special occasions	✓	✓	✓
	Reading	To read <i>Graduation</i>	✓		
	Writing	To write about a special celebration in one's country	✓		✓
11	Functions	To talk about the past	✓	✓	
		To talk about famous people	✓	✓	
	Reading	To read <i>What is Intelligence?</i>	✓		
	Writing	To write about a famous figure in one's country's history	✓		✓
12	Functions	To talk about the past	✓	✓	
		To talk about everyday and free time activities in the past	✓	✓	
	Reading	To read <i>The World's Most Successful Pianist</i>	✓		
	Writing	To write about one's activities last weekend	✓		✓

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# New World 3

## The Common European Framework of Reference for Languages (CEFR)

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 3

Basic User

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

A2 Waystage or elementary

Unit		Description	The Common European Framework of Reference for Languages (CEFR)		
			Can understand sentences and frequently used expressions related to area of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters	Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need
1	Functions	To talk about how often one does everyday activities	✓	✓	
		To express likes and dislikes	✓	✓	
	Reading	To read <i>What Kind of Student Are You?</i>	✓		
	Writing	To write about a typical day	✓		✓
2	Functions	To talk about emotions	✓	✓	✓
		To make suggestions	✓	✓	✓
		To give reasons	✓	✓	✓
	Reading	To read <i>The Octopus</i>	✓		
Writing	To write about things that make one angry, happy, sad, etc.	✓		✓	
3	Functions	To talk about food, recipes and diet	✓	✓	
		To talk about things one needs	✓	✓	✓
		To talk about quantities	✓	✓	
	Reading	To read <i>Fruits from Asia</i>	✓		
Writing	To write about one's daily diet	✓		✓	
4	Functions	To talk about shopping	✓	✓	
		To talk about plans	✓	✓	✓
		To agree with what someone has just said	✓	✓	✓
	Reading	To read <i>Shopaholics</i>	✓		
Writing	To write about a popular pastime in one's country	✓		✓	
5	Functions	To talk about travel and trips in the past	✓	✓	✓
		To talk about interesting places	✓	✓	
		To discuss the weather	✓	✓	
	Reading	To read <i>The City of Angels (Bangkok)</i>	✓		
Writing	To write a blog entry about a place one visited	✓		✓	
6	Functions	To talk about accidents and blackouts	✓	✓	
		To talk about ongoing actions in the past	✓	✓	
	Reading	To read <i>What Were You Doing When the Lights Went Out?</i>	✓		
	Writing	To write about an imaginary experience in a blackout	✓		✓
7	Functions	To talk about experiences one has had	✓	✓	✓
	Reading	To read <i>Under the Stars in the Sahara</i>	✓		
	Writing	To write about a personal experience one will never forget	✓		✓
8	Functions	To compare two items or groups of items	✓	✓	
	Reading	To read <i>Historical Rivals (Paris and London)</i>	✓		
	Writing	To compare oneself to a family member or a friend	✓		✓
9	Functions	To compare three or more things	✓	✓	✓
		To give opinions	✓	✓	✓
	Reading	To read <i>King of the Seas</i>	✓		
Writing	To write about an endangered species	✓		✓	
10	Functions	To talk about possessions	✓	✓	
		To talk about sharing	✓	✓	
	Reading	To read <i>Getting Along</i>	✓		
Writing	To write about experiences/problems living with family members	✓		✓	
11	Functions	To ask for advice	✓	✓	
		To talk about problems and issues	✓	✓	
	Reading	To read <i>You and Your Health</i>	✓		
Writing	To write about what one does to stay healthy	✓		✓	
12	Functions	To talk about the future	✓	✓	
		To make predictions	✓	✓	
		To discuss what someone will miss from home	✓	✓	
	Reading	To read <i>Studying Abroad</i>	✓		
Writing	To write an email describing an imaginary experience attending a school away from home	✓		✓	

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# New World 4

## The Common European Framework of Reference for Languages (CEFR)

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 4

Independent User

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

ongoing to B1 Threshold or intermediate

Unit	Description	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	Can deal with most situations likely to arise while travelling in an area where the language is spoken	Can produce simple connected text on topics that are familiar or of personal interest	Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
1	Functions	To talk about the past and past habits	✓	✓	✓
		To talk about childhood memories	✓	✓	✓
	Reading Writing	To talk about historical events	✓	✓	✓
		To read <i>School in Ancient Times</i>	✓		
		To write about school activities in the present and the past	✓		✓
2	Functions	To talk about necessity and obligation	✓	✓	
		To talk about obligation in the past	✓	✓	
	Reading Writing	To talk about household chores	✓	✓	✓
		To read <i>Silly Laws around the World</i>	✓		
		To write about odd or unusual laws	✓		✓
3	Functions	To ask about directions and locations	✓	✓	
		To describe locations	✓	✓	
	Reading Writing	To read <i>Backpacking - Now and Then</i>	✓		
		To write about places in one's neighborhood and their location	✓		✓
4	Functions	To talk about people, things and events	✓	✓	✓
		To read <i>Face to Face</i>	✓		
	Writing	To write about an amazing person	✓		✓
5	Functions	To make predictions	✓	✓	✓
		To express possibility or probability	✓	✓	✓
	Reading Writing	To read <i>Going to Mars?</i>	✓		
		To write about personal plans for the future	✓		✓
6	Functions	To make requests	✓	✓	
		To offer to do things	✓	✓	
		To ask for permission	✓	✓	
	Reading Writing	To read <i>Should You Lend Money to Friends?</i>	✓		
		To write advice about lending money	✓		✓
7	Functions	To talk about possible situations and conditions	✓	✓	✓
		To give warnings or make threats	✓	✓	✓
		To talk about ads	✓	✓	✓
	Reading Writing	To read <i>Ads Gone Wrong</i>	✓		
		To write about a place one wants to visit	✓		✓
8	Functions	To talk about things one expects to happen	✓	✓	✓
		To describe things that have happened, often sooner than expected	✓	✓	✓
		To talk about things that have just happened	✓	✓	✓
	Reading Writing	To read <i>Generation Z: The Newest Generation</i>	✓		
		To write about a rock or a show	✓		✓
9	Functions	To talk about the length time one has done something	✓	✓	✓
		To read <i>The Kite</i>	✓		
	Writing	To write about a sport or hobby one's done for several years	✓		✓
10	Functions	To talk about hypothetical (not real or improbable) situations and conditions	✓	✓	✓
		To read <i>Hidden Treasures</i>	✓		
	Writing	To write about an experience in which one faced a moral choice	✓		✓
11	Functions	To say what things are made of	✓	✓	✓
		To discuss where and how things are produced	✓	✓	✓
	Reading Writing	To read <i>Clothing through the Ages</i>	✓		
To write about typical clothes in one's country		✓		✓	
12	Functions	To check information	✓	✓	✓
		To read <i>A Little White Lie</i>	✓		
	Writing	To write about a white lie	✓	✓	✓

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# New World 5

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 5

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

## The Common European Framework of Reference for Languages (CEFR)

Independent User

ongoing to B1 Threshold or intermediate

Unit	Description	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	Can deal with most situations likely to arise while travelling in an area where the language is spoken	Can produce simple connected text on topics that are familiar or of personal interest	Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
1	Functions	To give personal information	✓	✓	✓
		To talk on the phone	✓	✓	✓
	Reading Writing	To talk about facts and general truths	✓	✓	✓
		To describe habitual everyday actions	✓	✓	✓
		To read <i>Is That Mrs. Jones?</i>	✓		
2	Functions	To write about experiences with call centers	✓	✓	✓
		To talk about plans	✓	✓	✓
	Reading Writing	To talk about likes and dislikes	✓	✓	✓
		To discuss types of movies and TV programs	✓	✓	✓
		To talk about entertainment	✓	✓	✓
3	Functions	To read <i>Top Movies of All Time</i>	✓		
		To write about a movie one saw	✓		✓
	Reading Writing	To make arrangements	✓	✓	✓
		To make promises	✓	✓	✓
		To read <i>Who Can You Trust?</i>	✓		
4	Functions	To write a campaign speech with some of things you will change	✓		✓
		To talk about actions that continue happening over time	✓	✓	✓
	Reading Writing	To make complaints	✓	✓	✓
		To read <i>Satisfaction Not Guaranteed</i>	✓		
		To write a complaint about a product or a service	✓		✓
5	Functions	To talk about past events	✓	✓	✓
		To tell stories	✓	✓	✓
	Reading Writing	To discuss sequence of events	✓	✓	✓
		To read <i>The Story of the Old Man and the Sea</i>	✓		
		To write about a story one heard or read when one were a child	✓		✓
6	Functions	To express obligation and state rules	✓	✓	✓
		To give instructions and advice	✓	✓	✓
	Reading Writing	To talk about safety	✓	✓	✓
		To read <i>Tips for Travelers</i>	✓		
		To write about a good or bad travel experience one had	✓		✓
7	Functions	To report what people said	✓	✓	✓
		To report phone messages	✓	✓	✓
	Reading Writing	To make excuses	✓	✓	✓
		To read <i>Excuses</i>	✓		
		To write an excuse	✓		✓
8	Functions	To report what people asked, requested, and ordered	✓	✓	✓
		To talk about jobs and job interviews	✓	✓	✓
	Reading Writing	To read <i>Summer Jobs: Theme Park</i>	✓		
		To write a cover letter for a job application	✓		✓
		To make comparisons	✓	✓	✓
9	Functions	To talk about advertising	✓	✓	✓
		To talk about designer brands	✓	✓	✓
	Reading Writing	To read <i>Shoes: A Need or a Desire?</i>	✓		
		To write about a product or brand that impresses one	✓		✓
		To talk about different foods	✓	✓	✓
10	Functions	To discuss preparation of food	✓	✓	✓
		To read <i>The Olive</i>	✓		
	Reading Writing	To write a recipe from one's country	✓		✓
		To draw conclusions and to speculate	✓	✓	✓
		To discuss popular beliefs and superstitions	✓	✓	✓
11	Functions	To read <i>Good Luck Charms</i>	✓		
		To write about a popular belief or superstition	✓		✓
	Reading Writing	To discuss causes and results	✓	✓	✓
		To read <i>Heads or Tails?</i>	✓		
		To write about an event that led to a series of consequences	✓		✓

\*\*\*ตารางข้างต้นเป็นการเปรียบเทียบเชิงความสอดคล้อง หากแต่ผลลัพธ์ทางการสอบวัดระดับยังขึ้นอยู่กับการจัดการเรียนการสอนและปัจจัยร่วมอื่น ๆ เป็นสำคัญ\*\*\*

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# New World 6

รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 6

เทียบเคียงกับกรอบอ้างอิงทางภาษาของสหภาพยุโรป

## The Common European Framework of Reference for Languages (CEFR)

Independent User

B1 Threshold or intermediate

Unit	Description	Independent User			
		Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	Can deal with most situations likely to arise while travelling in an area where the language is spoken	Can produce simple connected text on topics that are familiar or of personal interest	Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
1	Functions	To discuss people's lifestyles and habits	✓	✓	✓
	Reading	To read <i>ICT: Bridging the Gap</i>	✓		
	Writing	To write how communication technology is changing the way of life in one's country	✓		✓
2	Functions	To talk about preferences	✓	✓	✓
		To discuss choices	✓	✓	✓
		To discuss wishes	✓	✓	✓
	Reading	To talk about volunteer work and organizations	✓	✓	✓
	Writing	To read <i>The World Wildlife Fund</i> To write a letter to volunteer with an organization	✓		✓
3	Functions	To talk about things that are essential to everyday life	✓	✓	✓
	Reading	To discuss the reasons for doing things	✓	✓	✓
	Writing	To read <i>Modern Menace or Benefit?</i> To write about one's priorities in life	✓		✓
4	Functions	To talk about dangers and difficulties	✓	✓	✓
	Reading	To recount and discuss survival stories	✓	✓	✓
	Writing	To read <i>Survival in the Jungle</i> To write about a difficult or dangerous situation that one read about or saw in the movies	✓		✓
5	Functions	To talk about things that need to be done	✓	✓	✓
	Reading	To discuss household tasks and repairs	✓	✓	✓
	Writing	To read <i>Roommate Wanted</i> To write a letter of advice to someone who is planning to share an apartment	✓		✓
6	Functions	To talk about things one used to do	✓	✓	✓
		To discuss accomplishments	✓	✓	✓
	Reading	To talk about things that you didn't do but wish you had done	✓	✓	✓
	Writing	To read <i>Let's Party!</i> To write about one's accomplishments	✓		✓
7	Functions	To talk about fashion	✓	✓	✓
		To discuss changes in Fashion	✓	✓	✓
	Reading	To discuss what is in Fashion	✓	✓	✓
	Writing	To read <i>The All-American Fashion: The T-Shirt</i> To write about clothing styles that have become popular	✓		✓
8	Functions	To talk about remembering and forgetting things	✓	✓	✓
	Reading	To talk about memory tips	✓	✓	✓
	Writing	To read <i>Amnesia</i> To write memory tips	✓		✓
9	Functions	To speculate about the future	✓	✓	✓
		To discuss technology of the future	✓	✓	✓
		To talk about energy	✓	✓	✓
	Reading	To make predictions about one's future	✓	✓	✓
	Writing	To read <i>Water of Life: A Use of Nanotechnology</i> To write about a world energy problem that will be solved	✓		✓
10	Functions	To talk about regrets and missed opportunities	✓	✓	✓
	Reading	To discuss quotes about regrets	✓	✓	✓
	Writing	To read <i>On Life's Regrets</i> To write about the biggest regret one has in life	✓		✓
11	Functions	To talk about natural phenomena like tornadoes	✓	✓	✓
	Reading	To discuss unusual natural phenomena	✓	✓	✓
	Writing	To read <i>Unusual Natural Phenomena</i> To write about an experience one had with nature that made an impression on him/her	✓		✓
12	Functions	To discuss proverbs and sayings	✓	✓	✓
		To discuss personal ideas about proverbs	✓	✓	✓
	Reading	To read <i>Idioms and How They Came About</i>	✓		✓
	Writing	To write situations in which idioms can be used	✓	✓	✓

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