

## Grammar

### Practice A

Match the parts of the sentences. Write the letters.

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|---|--------------------------------------|
| 1. If I found a bag with a lot of money inside, _____ | a. he would be a basketball player.  |
| 2. If Matt was taller, _____                          | b. I would take it to the police.    |
| 3. Would you be happy _____                           | c. he would be much healthier.       |
| 4. If he stopped smoking, _____                       | d. if you were rich?                 |
| 5. If I started to go to the gym, _____               | e. if you had a month's vacation?    |
| 6. Where would you go _____                           | f. I would use the running machine.  |
| 7. If they went to Europe, _____                      | g. she would pass her exams.         |
| 8. If Ana studied harder, _____                       | h. they would visit London and Rome. |
| 9. What would you do _____                            | i. he would get bored.               |
| 10. If my father stopped working, _____               | j. if you left school now?           |

### Practice B

Complete the sentences with the second conditional.

- If scientists (find) \_\_\_\_\_ a cure for old age, there (be) \_\_\_\_\_ too many people in the world.
- What \_\_\_\_\_ (you do) if you (have) \_\_\_\_\_ a million dollars?
- If my sister (study) \_\_\_\_\_ harder, she (become) \_\_\_\_\_ a teacher.
- He (eat) \_\_\_\_\_ a large pizza if he (be) \_\_\_\_\_ hungry.
- If my mother (win) \_\_\_\_\_ the lottery, she (stop) \_\_\_\_\_ work.
- If it (snow) \_\_\_\_\_, I (go) \_\_\_\_\_ skiing.
- If you (meet) \_\_\_\_\_ the president of the United States, what \_\_\_\_\_ (you say)?
- If I (not, study) \_\_\_\_\_ now, I (be) \_\_\_\_\_ outside.
- If she (pass) \_\_\_\_\_ her exams, she (go) \_\_\_\_\_ to college.
- If I (forget) \_\_\_\_\_ to do my homework, my teacher (be) \_\_\_\_\_ angry.

## Practice C

Complete the sentences with the second conditional.

1.

If my car (break) 1. *broke* down on the highway at night, I (lock) 2. \_\_\_\_\_ the doors. Then I (call) 3. \_\_\_\_\_ for emergency services on my cell phone. If I (not/have) 4. \_\_\_\_\_ a cell phone, I (walk) 5. \_\_\_\_\_ to the nearest emergency call box. If the emergency call box (be) 6. \_\_\_\_\_ too far away, I (wait) 7. \_\_\_\_\_ in my car with my doors locked.

2.

If I (see) 1. \_\_\_\_\_ a big spider in my bed, I (scream) 2. \_\_\_\_\_. If I (be) 3. \_\_\_\_\_ alone, I (find) 4. \_\_\_\_\_ a friend or neighbor to do something about it. If I (not/find) 5. \_\_\_\_\_ anyone, I (sleep) 6. \_\_\_\_\_ in another room or maybe not sleep at all!

## Reading

A. Read the text.

### Helping Dreams Come True

Seventeen-year-old Alyssa Hart dreams of dancing in a Broadway show. She has always loved to watch dance. There is one problem. Alyssa can't dance.

David Barsky, 16, has an **ambition** to be a rock star, but there is also an **obstacle** in his way. "I can't sing or play an instrument," he admits. "If I could, I'd be in a band now. I'd play the lead guitar and sing."

Ethan Miller, 17, has an aspiration, too. He hates his **appearance** and wants a complete change. "I really don't like the way I look. I never have. If I liked my looks, I'd have more self-

confidence," he says. "And if I were more confident, I'd ask a girl out. I need a makeover."

Alyssa, David, and Ethan are among 300 teenagers who auditioned today for the television show *MADE*. The television network MTV is looking for "dreamers" to try out for the show. *MADE* helps people **pursue** difficult goals. Each episode focuses on someone who wants to be "made" into something different. For example, a shy person runs for class president, or an unathletic person tries out for the football team. The program only started a few months ago, but it's already really popular with young people.

A mentor—a coach or a tutor—works with the people for a month, providing training and motivation. That encouragement can make a big difference. A TV crew films the process. “If I didn’t have the mentor, I wouldn’t have any chance to succeed. Also, I’d feel terrible if someone spent all that time with me, and I didn’t reach my goal. I’d be so embarrassed if I failed on national TV,” David says.

While *MADE* provides **opportunities**, it doesn’t promise success. Mentors help but they

can’t be sure that everyone will succeed. In fact, many people on the show don’t achieve their goals or realize their dreams. But according to *MADE*, it’s better to try and fail than never to try at all. “If I didn’t try, I would never know what I can do,” says Alyssa. “It’s good to try, even if I don’t succeed.”

Would you like to appear on *MADE*?

**Glossary:** **ambition (n.) strong desire for success, achievement, or distinction**

(ความปรารถนาอันแรงกล้า)

**obstacle (n.) a difficulty or problem that prevents you from achieving something**

(อุปสรรค)

**appearance (n.) the way that someone or something looks** (รูปร่างหน้าตา)

**pursue (v.) to try to achieve something** (ทำให้สำเร็จลุล่วง)

**opportunity (n.) a chance to do something** (โอกาส)

**B.** Underline all the uses of the second conditional.

**C.** Answer the questions.

1. What do Alyssa, David, and Ethan have in common?

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2. What is *MADE* and what does it try to do?

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3. Why is it a good idea to try, according to *MADE*?

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